

Job Description

K-2 Wolfpack WORKS (WW) Intervention Coach

Scope of Work

The Intervention Coach will support up to seven beginning, K-2 teachers participating in the Wolfpack WORKS program. The intervention coach will implement and assist those teachers in implementing assessments, progress monitoring, and accompanying interventions associated with *Read to Achieve* legislation. The intervention coach will model progress monitoring and intervention activities, provide feedback and support to the beginning teachers with these activities, share and discuss data with the teachers to aid in planning and implementing interventions for students who need extra support with early reading. The intervention coach will complete weekly online logs of the activities supporting the beginning teachers' classroom interventions.

This is a one-year position funded by NC State University through Wolfpack WORKS (Ways to Optimize Reading/Writing for Kids Statewide), which is a collaborative project with the NC Department of Public Instruction that will provide literacy-specific, intensive induction support to beginning teachers in Grades K-2

Requirements:

- Expertise in Grades K-2 classroom literacy instruction and *North Carolina Read To Achieve* policies (including *Reading 3D/mClass* assessments and accompanying interventions) required.
- Knowledge of *NC Reading To Achieve/Reading 3D mClass* 10-day progress monitoring requirements and accompanying interventions required.
- Strong understanding of how students develop reading skills
- Effective oral and written communication skills
- Knowledge of curriculum at the appropriate level, best practices in education and effective schools research.

Educational Level: Bachelor's degree or higher; Master's degree preferred; Successful teaching experience.

Salary: \$60,000; 10-month position

Contact

For questions about this *scope of work*, please contact Carol Boaz at cboaz@caswell.K12.nc.us or Nicole McGhee at nmcghee@caswell.k12.nc.us.